Grading Key for Soil Invertebrate Laboratory

| Max Points | Section |
|-------------------|--|
| 1 | Title |
| 10 | Introduction They need to propose at least one hypothesis to test (-5) Doesn't need to say "hypothesis," but needs purpose Too long (-1 to -2) |
| 15 | Methods Mention of location (or in Intro; -2 if none) Description of methods that were used (up to -4) Description of calculations that were performed (up to -4) Too long (-1 to -2) |
| 35 | Results ■ Tables showing data collected (≤-4 for each table) ■ Tables showing indices calculated (≤-4 for each table) ■ Tables are referred to in the text by number (-2 if not) ■ Figures are referred to in the text by number (-2 each if not) ■ Salient points of figures are mentioned, results are described & summarized; (up to -5) |
| 35 | Discussion Compare indices; interpret, speculate about what caused differences (≤-10) Must say if their hypotheses were supported or refuted (≤-10) |
| 2 | Acknowledgments Acknowledgments given (-2) |
| 2 | References Sources cited in recognizable format, all sources are cited in text (-2) |
| 100 | |